



**RESEARCH MANAGEMENT CENTRE**  
**INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA**

**RESEARCH COMPLETION APPLICATION**

RESEARCH INFORMATION	
Project ID	RIGS15-156-0156
Project Title	Factors Underlying Students Motivation in Tahfiz Class in Selected Private Islamic Secondary Schools in Selangor
Grant Type	Research Initiative Grant Scheme (RIGS)
Kulliyah	Kulliyah of Education
Project Duration	15-12-2015 to 14-06-2017
Duration(Months)	18

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RESEARCH FINDINGS AND SUMMARY	
Abstract	The current trend shows that most parents are interested in making sure that their children received the tahfiz and Quran education. However, no matter how good the Tahfiz programs are, they are not complete without relating it to motivation. Hence, this study was conducted to explore the motivation behind the children's memorization of the Qur'an and the challenges and obstacles faced by them in fulfilling the task. This article explores the challenges faced by students in Qur'an memorization in the Tahfiz class setting through a qualitative study of semi-structured interviews via one-on-one interaction by exploring the challenges and difficulties in memorizing the Qur'an. In particular, the researchers used open-ended interview structure which included specific questions, followed up by probing questions to investigate the phenomenon in details. Participants in this study were made up of 6 Tahfiz students (3 females and 3 males), whose ages ranged between 15 to 17-year olds, exploring the techniques used by students in Quranic memorization in the Tahfiz class. The findings suggested that the feeling of empathy, parents' prayer and advice, continuous repetitions, early morning practices, smart scheduling for memorizing, having a partner to memorize, introspection, punishment and other learning materials helps in overcoming the barriers in Quranic memorization.
Keyword	Qur'anic memorization, Tahfiz education, secondary education, educational motivation, educational challenges.
Introduction	The greatest miracle that was granted to the Prophet SAW is the Qur'an which contains 114 s'rahs and 30 constitutions. This miracle is explained by Allah Almighty in S'rah al-A'li, verse 6 which means: "We will recite (the Qur'an) to you (Muhammad) and you will not forget" (Qur'an, 87: 6). Therefore, this is an advantage that Allah has given to the community of Prophet Muhammad and described the Qur'anic recitation as the mercy and servants of his choice. However, those who are not favored by Allah Almighty will not have this advantage as explained in the next verse in the same Surah (Ibn Kathir, 1419). The Tahfiz programs and classes are showing an increase in numbers in Malaysia recently specifically in the state of Selangor. Thus, it becomes every parent's desire to send their children to Tahfiz classes so that they can become hafiz and hafizah. Now, not only the younger generation gets to learn and memorize the Qur'an, the older generation also has the opportunity to learn it too (Alminderej, 2017). Statistics show more than 815 Tahfiz schools are registered under public and private institutions in Malaysia (DPTN, 2018). In year 2019, the approximate number of Huffaz was said to come close to 47,474 students with 5,426 tahfiz teachers (DPTN, 2018). In Selangor, by 2019, there were around 382 Tahfiz institutions in all the districts (PITAS, 2019).

Background	Boyle (2006) after conducting a ten-month fieldwork on the practices and traditions of Qurʾanic memorization in Morocco concluded that “Qurʾanic memorization is a process of embodying the divine, the words of God and as such is a far more learner-oriented and meaningful process that is typically described. The mission of the contemporary Qurʾanic education, with Qurʾanic memorization at its core, is concerned with developing spirituality and morality as well as with providing an alternative to public education, when the availability and the quality of public education is limited” (p. 478). Critical reading on devotional reflection on the understanding of the Qurʾan among urban women in Pakistan seemed to be focusing more on developing skills for reading and understanding the Qurʾan rather than for recitation and memorizing the verses (Nadia, 2010). As Pakistani government tried to imply the Qurʾanic law in the country, the urban society somehow was inflicted to understand more about the law through reading. Thus, she concluded that the urban women have learned to read the Qurʾan for a better understanding on the issues. In addition, a study on visually impaired students’ attitudes towards learning Al-Qurʾan recitation and its relationship with the mastery of reading the Qurʾan demonstrated a low opinion on their motivation. The reason seemed to be that the element of awareness, motivation and encouragement were not there for them as well as a lacking of teachers’ role in motivating them to read the Qurʾan properly (Hajarul Bahti, Ab Halim, Norshidah & Mohd Huzairi, 2014). Tuckman & Monetti (2010) stated that several factors affecting the memorization include how much the information gives meaning, through practices and organization of information, as well as how much the information is transferred to an individual. Meanwhile, Mumford (1986) as cited by Muhamad Hafiz (2011) said that students should use at least one of the learning styles in memorizing the verses of the Qurʾan. In addition to this, students also should memorize the verses line by line from every page in the Qurʾan. This is to ensure that the students do not lose motivation while memorizing as well as helping them to recognize each word without leaving anything out. A study earned out by Norkhairolizah (2005) found that parents play a great role in developing children’s mind-setting and academic goal, while at the same time establishing routine and monitoring their memorization of the Qurʾan.
Objective	This study was conducted to explore the motivation behind the children’s memorization of the Qurʾan and the challenges and obstacles faced by them in fulfilling the task. This article explores the challenges faced by students in Qurʾan memorization in the Tahfiz class setting through semi-structured interviews via one-on-one interaction by exploring the challenges and difficulties in memorizing the Qurʾan.
Methodology	For data collection, a qualitative study was conducted through semi-structured interviews through one-on-one interactions to investigate participants’ views about their challenges on memorizing the Qurʾan. The researchers used an open-ended interview structure which include specific questions, followed by probing questions to investigate the phenomenon in details. Participants in this study were 6 Tahfiz students (3 females and 3 male) out of 395 Tahfiz students in the school, age ranging from 15 to 17 years old who are currently taking Tahfiz Al-Qurʾan program in Sekolah Menengah Islam Al-Amin Gombak (SMIAAG thereafter) and Sekolah Menengah Al-Amin Bangi (SMIAAB thereafter). Three participants were selected from SMIAAG (1 male and 2 females), while the other three were selected from SMIAAB (2 male and 1 female). Each participants have been exposed to Qurʾanic memorization for at least 2 years. The participants were selected randomly by their teachers through purposive sampling technique. This technique is suitable as their teachers knew their students better. According to Seidman (2006) as cited by Patnaik (2014), through purposive sampling, it helps the researchers to focus on participants with direct experiences and able to share they stories and experiences better.
Findings	as attached
Conclusions	as attached
Future Plan of the Research	as attached

REFERENCES
as attached

METHODOLOGY FILES	
Description of File	File Name
No Records	

ASSET/EQUIPMENT	
Item	Placement(Please Specify)
No Records	

FINANCIAL					
VoteCode	Description	Allocation	Disburse	Commit	Balance
V11000	Research Assistant (RA)	7,200.00	6,000.00	0.00	1,200.00
V21000	Travelling Expenses And Subsistence	1,500.00	0.00	0.00	1,500.00
V27000	Research Materials & Supplies	300.00	0.00	0.00	300.00
V29000	Professional Services & Other Services including Printing & Hospitality, Honorarium for subjects	1,000.00	0.00	0.00	1,000.00

V36000	Miscellaneous Research Advancement	0.00	0.00	0.00	0.00
Total		10,000.00	6,000.00	0.00	4,000.00

## PROJECT ACHIEVEMENT

### PUBLICATIONS

Author	Year	Title	Full name of journal/conference/proceedings/volume	Number of pages
Nik Md Saiful Azizi Nik Abdullah	2019	FACTORS UNDERLYING STUDENTS MOTIVATION IN TAHFIZ CLASS IN SELECTED PRIVATE ISLAMIC SECONDARY SCHOOL	QURANICA-International Journal of Quranic Research	20
Nik Md Saiful Azizi Nik Abdullah	2019	OVERCOMING BARRIERS IN QURANIC MEMORIZATION IN TAHFIZ CLASS	IIUM Journal of Educational Studies	9
Nik Md Saiful Azizi Nik Abdullah	2019	Challenges and Difficulties in Memorizing the Qur'an in the Tahfiz Classes Among Secondary Learners	AL-BURH?N: JOURNAL OF QUR??N AND SUNNAH STUDIES	14

### IREP PUBLICATIONS

ID	Eprint Title	Author's Name	ISBN/ISSN	Publication Status
No Records				

### INTELLECTUAL PROPERTY RIGHTS

Ip Type	Detail	Date
No Records		

### HUMAN CAPITAL DEVELOPMENT

Human Capital	Malaysian	Non-Malaysian
Ph.D Student	0	0
Masters Student	1	0
Undergraduate Student	0	0
Total	1	0

LIST DOCUMENT(S)	
Description of File	Document
article 1	Factors Underlying Students Motivation in Tahfiz Class in Selected Private Islamic Secondary School.docx
ARTICLE 2	AL-BURH?N JOURNAL OF QUR??N.pdf
ARTICLE 3	UNISZA CHALLENGES FACING SCHOOL STUDENTS IN QUR'AN MEMORIZATION.pdf

CHECKLIST FOR COMPLETION OF RESEARCH PROJECT		
No	Items	Check
1.	I have unsettled claims	✗

APPROVAL WORKFLOW				
Step #	Role	Date Responded	Responded By	Action
1	Researcher	29-12-2019 09:48 AM	Nik Md. Saiful Azizi Bin Nik Abdullah	Submitted
2	HOR	30-12-2019 10:23 AM	Madihah Binti Khalid	Recommended The article attached is not the one for IJES but a conference proceeding for UNISZA. Dr. Nik also needs to include a report of the project. I am recommending this anyway.
3	Monitoring Unit	30-12-2019 10:39 AM	Suzanah Binti Umar	Verified Only 1 article published and upload in IREP. Approved budget RM10000 and utilised only RM6000.
4	RMC Monitoring Deputy Director	30-12-2019 12:51 PM	Adlina Binti Hj. Ariffin	Approved Mabrook Dr.
Historical Records				
1	Researcher	27-08-2019 12:55 PM	Submitted	
2	HOR	28-08-2019 04:18 PM	Not Recommended Need verification that it is in IREP	
3	Monitoring Unit	-	-	Pending Verification
4	RMC Monitoring Deputy Director	-	-	Pending Approval